



CHS 2022-23 Phase One: Executive Summary for
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2022-23 Phase One: Executive Summary for Schools

Corbin High School
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Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Corbin High School is home to approximately 870 ninth through twelve grade students in the Corbin Independent School District. Our school is one of five schools in our district and is located in Southeastern Kentucky. Corbin High School has approximately 53% of our students on free/ reduced lunch. Our school is 93% white with 53% male and 47% female students. Corbin High School has shown a steady increase of enrollment for the past five years. Corbin High School staff is all highly qualified according to the Educational Professional Standards Board (EPSB). Corbin High school has approximately 53 teachers with a 17:1 student/teacher ratio. Over 80% of our teachers have their master degrees and/or Rank I. We have three instructional aides that work with students within our building in several capacities. Corbin High School is dedicated in providing a rigorous curriculum in a caring and nurturing environment. We encourage parents to be involved with our school and their child's education by joining the Academic Boosters Club and by using our Corbin High School website and Infinite Campus to track with their student's grades, attendance, and behavior. Redhound parents consistently log over 10,000 volunteer hours each year with 12,500 hours this past school year. Corbin High School is a school with an emphasis on mentoring. Our AIM program (Advise, Instruct, and Mentor) is a key component to the high school concept. In AIM, students are assigned an advisor who acts as their advocate and engages them in guidance activities which include goal setting, career guidance, anti-bullying, tolerance lessons, and community service projects. AIM directs students toward career pathways and becoming college ready by meeting ACT benchmarks. Our mission statement was designed by all stakeholders of our school and through council, committee, and staff meetings continue to drive the schools mission. Corbin High School Council and staff believe that all students can learn and will learn. We believe that all students can achieve mastery of basic level skills regardless of family background, socio-economic status, race and/or gender. We believe our schools purpose is to educate all students to high level of academic performance while fostering growth in social-emotional behavior and attitudes, thus enabling all students to achieve mastery of skills necessary to become effective members of society. Corbin High School is most proud of the academic success we have had for several years. We are regarded as one of the top 20 high schools in Kentucky. Each year, we strive for our students to be the best possible and obtain the skills necessary while here at the high school to achieve at high levels in their future. Currently, we have 82% of graduates enroll in postsecondary coursework. In the next years, our focus will continue to be on our Special Education and Free and Reduced Lunch Population. We will strive for these students to gain knowledge and the skills necessary through after school tutoring, in-school mentoring and increased parent involvement to become proficient learners.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Corbin High School strives to be the best it can be. We embrace the high school concept by committing to meet the educational and developmental needs of our young aspiring adults. We strive to achieve the goal of teachers working together with at least one other staff member in their department through common planning periods. This common planning is used to plan lessons, develop common assessments, plan interdisciplinary instruction, and analyze schedules, logistics and discipline. The Corbin High School Faculty and Staff believe that all students can learn and all students will learn. We believe that all students can achieve mastery of basic level skills regardless of family background, socioeconomic status, race and/or gender. The mission of Corbin High School is to provide opportunities that will help prepare each student for a successful transition to college, the work place and life. Education will be provided cooperatively through competent, professional educators, supportive families and an involved community. Students are expected to accept responsibility in the learning process. We believe that our school's purpose is to educate all students to high levels of academic performance while fostering growth in social/emotional behavior and attitudes, thus enabling all students to achieve mastery of skills necessary to become effective and productive members of society. In addition to a rigorous pre-college curriculum and 6 Advanced Placement courses, Corbin High School offers numerous dual credit opportunities. These dual credit opportunities are offered at 3 local universities and give students the opportunity to take college level courses either at Corbin High School or at the institution. In partnership with our ATC, Corbin High School offers 29 career programs in which students can receive dual credit. We engage our students in learning by integrating technology into the curriculum with a 1.1 :1 student to device ratio. We also try to use project based learning as much as possible in our classes. Students are also provided clear learning goals in their classes. We also recognize the importance of relationships and connections. We try to accomplish this through AIM and general caring attitude of our entire staff. A majority of our students participate in one community service project each year in order to demonstrate the importance of also serving others. A large number of students belong to at least one of the 26 Corbin High student organizations.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Over the years, Corbin High has been classified as a green school and recognized across the state for our academic successes. The 2021-22 senior class received a blue rating on their graduation rate and a green rating for post-secondary readiness. The areas that we are striving to reduce are the gaps between our

regular education students and students with disabilities. We are striving to also increase our number of proficient students in reading and mathematics as well as reduce the number of novice readers. We will continue to work to increase our number of students meeting benchmarks on the ACT. Also, we are working to graduate every student and have them complete a pathway to become both academic and career ready.

Additional Information

CSI/TSI (including ATSI) Schools Only: Describe the procedures used to create the school's improvement plan and briefly state the specific efforts to address the causes of low student performance and resource inequities.

N/A

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Corbin High School has 24 varsity athletic teams. Boys' sports include wrestling, baseball, basketball, bowling, football, golf, soccer, and tennis. Girls' sports include wrestling, basketball, bowling, dance team, golf, soccer, softball, tennis, and volleyball. We have also added E-Sports this year. Corbin High co-ed sports are eSports, archery, bass fishing, cheerleading, cross country, swimming, and track & field. We also have 26 extra & co-curricular academic opportunities. Students have the opportunity to participate in Academic Team, Beta Club, Family Career and Community Leaders of America, Fellowship of Christian Athletes, First Priority, Future Business Leaders of America, Future Educators of America, Health Occupation Students of America, Kentucky Junior Historical Society, Key Club, Book Club, National Art Honor Society, National Honor Society, Odyssey of the Mind, Pep Club, Photography Club, PRIDE Club, Rotary Club, Science Olympiad, Senior Science Club, Speech, Skills USA, Student Council, Student Technology Leadership Program, Student YMCA (Kentucky Youth Assembly and Kentucky United Nations Assembly), Thespian Society, and UNITE Club. Corbin High School reviews the TELL Survey, School Report Card, student perception data, and Infinite Campus Data Reports in order to evaluate our school to meet the needs of all students. Strengths of the TELL Survey indicated that teachers are effective leaders in our school that are held to high professional standards for delivering instruction. Teachers are encouraged to try innovative methods to improve instruction and reflect on their practice. Teachers feel that class sizes are reasonable, facilities and resources support teaching and learning, and that they have time to collaborate with their colleagues. Weaknesses from the TELL Survey show that 27% of teachers feel that professional development is not differentiated to meet the individual teacher needs and that 83% of teachers have had less than 10 hours of training in reading strategies over the last 2 years. Corbin High School reviewed Attendance and Student Behavior reports from Infinite Campus. The average daily attendance slightly increased over the last two years. The number of behavior referrals has slightly increased with 113

total events involving 70 students. State test data is reviewed by district administrators, school administrators, School Based Decision Making Council, team leaders, and all teachers through a test score analysis professional development. Reviewing the data allows stakeholder to evaluate the reports, reflect on current practices, and set new goals for the coming year.

Attachment Summary

Attachment Name	Description	Associated Item(s)
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